



ASHDOWN HOUSE Boarding Statement

The boarding community at Ashdown House is a varied and diverse one. There are significant numbers of UK and overseas boarders. Pupils have many different backgrounds and needs, and it is the stated aim Ashdown House treats all boarders as individuals and provide an environment in which all may flourish.

Boarding at Ashdown House is based on the following principles:

- The development of the whole person, physically, spiritually, intellectually, morally, socially and emotionally in an atmosphere of positive encouragement.
- Make school life an extension of all the positive aspects of home and family life, for all pupils, in the Boarding Houses and throughout the school day.
- Mutual respect and the right to be treated as an individual.
- The right of the individual to not suffer any form of abuse.
- An equality of opportunities.
- The right to privacy.
- The right to have their own views listened and their opinion respected.
- To foster links with parents and guardians.

In addition to addressing physical/emotional needs and providing a secure and safe environment, each landing seeks to contribute to its pupils' development in their sense of belonging, self-esteem, self-respect and the need to live as a community based on tolerance and mutual respect.

AIMS AND OBJECTIVES

- Provide a range of experiences and opportunities and conditions that will encourage self-development: physically, spiritually, intellectually, morally, socially and emotionally.
- Develop an open and trusting ethos in which boarders are confident that they will be treated with respect as an individual.
- Create an atmosphere in which any form of bullying would have difficulty flourishing.
- Develop a sense of responsibility for self, others and the environment.

- Develop boarders' qualities of leadership and the ability to work as part of a team.
- **Encourage supportive relationships between boarders, staff and parents.**

February 2018

Reviewed July 2018 PM/MJD

Reviewed August 2019 PM